



August 29, 2017

To Washington County School Board

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As a School Community Council we are proposing that the current School LAND Trust Plan and Budget be amended because of the high growth experienced at the school and because carryover that was greater than we anticipated.

We propose:

1. Increase funding for At Risk paraprofessionals to meet the needs of our students, including but not limited to struggling readers, students with disabilities, at risk students and students who struggle in the core subjects of Language Arts, Math and Science.
2. Increase funding for teacher collaboration.
3. Increase funding for professional development.
4. Decrease funding for teacher salary due to increased distribution of FTE's from our LEA.

These changes do not change the stated goals in our 2017-2018 School LAND Trust plan. They do, however, change the funding amounts in the stated categories. Our School Community Council voted to approve this amendment to our plan on August 29, 2017. The vote was unanimous.

Sincerely,

# School Plan 2017-2018 - Sunrise Ridge Intermediate

This Plan is currently pending initial review by a School LAND Trust Administrator.

## Goal #1

### Goal

We will reduce the percentage of students earning NP's (Not Proficient) for each trimester by 5% by implementing a comprehensive intervention model.

### Academic Areas

- Reading
- Mathematics
- Writing
- Science
- Technology
- Fine Arts
- Social Studies
- Health
- Foreign Language

### Measurements

% of students earning Not Proficient:

|       | 14-15 | 15-16 | 16-17                  |
|-------|-------|-------|------------------------|
| Tri 1 | 1.39  | 3.79  | 3.09                   |
| Tri 2 | 1.95  | 2.82  | 2.77                   |
| Tri 3 | 2.54  | 2.79  | Data not available yet |



## Action Plan Steps

1. Provide a Tier 3 Intervention (Learning Center) for students who require additional time and support to learn, as identified by the Intervention Team.
2. Hire staff to work with the students in the Learning Center in completing and handing in required work.
3. Send Leadership Team to a conference on grading and assessment to implement changes to our grading policies and procedures.

## Expenditures

| Category                                     | Description  | Estimated Cost                    |
|--|--|-----------------------------------|
| Total:                                       |  | \$45,150                          |
| Salaries and Employee Benefits (100 and 200) | Pay the salary for <b>paraprofessionals to work with collaborative teams to ensure student learning for At Risk, Special Education and ELL students.</b> | <b>\$40,650</b><br><b>\$7,000</b> |
| Travel (580)                                 | Send Leadership Team to a conference on Assessment and Grading.  | <b>\$4,500</b>                    |

## Goal #2

### Goal

Students will demonstrate high levels of learning by showing a 2 point increase in student proficiency on SAGE and/or by 80% of the students demonstrating proficiency on the guaranteed and viable curriculum administered by departments and recorded on the Comprehensive School Improvement Plan.

### Academic Areas

- Reading
- Mathematics

- Writing
- Science

## Measurements

### SAGE Assessment

| Proficiency Scores | 13-14 | 14-15 | 15-16 | 16-17 |
|--------------------|-------|-------|-------|-------|
| Language Arts      | 55%   | 59%   | 60%   | 55%   |
| Math               | 55%   | 58%   | 50%   | 50%   |
| Science            | 75%   | 76%   | 77%   | 73%   |

## Action Plan Steps

1. Continue to implement the professional learning community model to allow core teachers to identify the guaranteed and viable curriculum; administer common formative assessments; analyze data; and provide interventions and extensions for our students.
2. Hire additional teachers in the core subject areas to decrease class sizes.
3. Provide common prep periods for teams to facilitate collaboration.
4. Fund substitutes to facilitate core teacher collaboration during the school year and stipends for teachers for summer collaboration.
5. Fund professional development opportunities for core teachers.

## Expenditures

| Category                                     | Description   | Estimated Cost       |
|--|---|----------------------|
|  | Total:  | \$55,350             |
| Salaries and Employee Benefits (100 and 200) | Use State Trust Land monies to reduce class sizes in core classes by paying for additional class periods. | \$36,350<br>\$70,000 |



| Category                                  | Description  | Estimated Cost |
|---|--|----------------|
| Professional and Technical Services (300) | Provide substitute teachers and stipends for teacher collaboration days.       | \$10,000       |
| Travel (580)                              | Provide funding to send core teachers to professional development conferences. | \$9,000        |

## Summary of Estimated Expenditures

| Category                                     | Estimated Cost<br>(entered by the school) |
|--|---|
| Total:                                       | \$93,250                                  |
| Salaries and Employee Benefits (100 and 200) | \$77,000<br>\$70,000                      |
| Professional and Technical Services (300)    | \$10,000                                  |
| Travel (580)                                 | \$13,500                                  |

## Funding Estimates

| Estimates   | Totals    |
|---|-----------|
| Estimated Carry-over from the 2016-2017 Progress Report                                 | \$12,118  |
| Estimated Distribution in 2017-2018   | \$88,444  |
| Total ESTIMATED Available Funds for 2017-2018   | \$100,562 |
| Summary of Estimated Expenditures For 2017-2018   | \$100,500 |
| <b>This number may not be a negative number</b> Total ESTIMATED Carry Over to 2018-2019 | \$62      |

## Increased Distribution

*The 2017-2018 distribution in this plan is an estimate. If the actual distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan?*

If we receive additional funding, we will increase the number of At Risk paraprofessionals; increase expenditures in teacher collaboration funding and travel for professional development; provide resources and support for our school wide intervention program; provide resources to support our safe school route plan and fund technology purchases to provide increased student access to computers.

## Publicity

- School newsletter
- School website
- School marquee

## Council Plan Approvals

| Number Approved | Number Not Approved | Number Absent | Vote Date  |
|-----------------|---------------------|---------------|------------|
| 8               | 0                   | 5             | 2017-04-10 |
| 9               | 0                   | 6             | 2017-04-10 |