



Sunrise Ridge

intermediate school

August 29, 2017

To Washington County School Board

PRINCIPAL
SANDY FERRELL
sandy.ferrell@washk12.org

ASSISTANT PRINCIPAL
DESIRAE RODEN
desirae.rodan@washk12.org

ASSISTANT PRINCIPAL
BROOKS BERGESON
brooks.bergeson@washk12.org

COUNSELOR
MINDY JONES
mindy.jones@washk12.org

COUNSELOR
ALISON THACKER
alison.thacker@washk12.org

Learning Coach
SHANNON HATCH
shannon.hatch@washk12.org

Learning Coach - Technology
ANGIE FRABASILIO
angie.frabasilio@washk12.org

SCHOOL RESOURCE OFFICER
TODD PITCHER
todd.pitcher@washk12.org

ACTIVITY DIRECTOR
DOUG JENSON
doug.jenson@washk12.org

As a School Community Council we are proposing that the current School LAND Trust Plan and Budget be amended because of the high growth experienced at the school and because carryover that was greater than we anticipated.

We propose:

1. Increase funding for At Risk paraprofessionals to meet the needs of our students, including but not limited to struggling readers, students with disabilities, at risk students and students who struggle in the core subjects of Language Arts, Math and Science.
2. Increase funding for teacher collaboration.
3. Increase funding for professional development.
4. Decrease funding for teacher salary due to increased distribution of FTE's from our LEA.

These changes do not change the stated goals in our 2017-2018 School LAND Trust plan. They do, however, change the funding amounts in the stated categories. Our School Community Council voted to approve this amendment to our plan on August 29, 2017. The vote was unanimous.

Sincerely,

Castro, Chair
Kelly Stoddard
Mindy Jones
Jenny Beyr
Rindi Jacobsen
Monica Spencer & Chair
Mallory



School Plan 2017-2018 - Sunrise Ridge Intermediate

This Plan is currently pending initial review by a School LAND Trust Administrator.

Goal #1

Goal

We will reduce the percentage of students earning NP's (Not Proficient) for each trimester by 5% by implementing a comprehensive intervention model.

Academic Areas

- Reading
- Mathematics
- Writing
- Science
- Technology
- Fine Arts
- Social Studies
- Health
- Foreign Language

Measurements

% of students earning Not Proficient:

	14-15	15-16	16-17
Tri 1	1.39	3.79	3.09
Tri 2	1.95	2.82	2.77
Tri 3	2.54	2.79	Data not available yet

Action Plan Steps

1. Provide a Tier 3 Intervention (Learning Center) for students who require additional time and support to learn, as identified by the Intervention Team.
2. Hire staff to work with the students in the Learning Center in completing and handing in required work.
3. Send Leadership Team to a conference on grading and assessment to implement changes to our grading policies and procedures.

Expenditures

Category	Description	Estimated Cost
		Total: \$45,150
Salaries and Employee Benefits (100 and 200)	Pay the salary for paraprofessionals to work with collaborative teams to ensure student learning for At Risk, Special Education and ELL students.	\$40,650 \$7,000
Travel (580)	Send Leadership Team to a conference on Assessment and Grading.	\$4,500

Goal #2

Goal

Students will demonstrate high levels of learning by showing a 2 point increase in student proficiency on SAGE and/or by 80% of the students demonstrating proficiency on the guaranteed and viable curriculum administered by departments and recorded on the Comprehensive School Improvement Plan.

Academic Areas

- Reading
- Mathematics

- Writing
- Science

Measurements

SAGE Assessment

Proficiency Scores

	13-14	14-15	15-16	16-17
Language Arts	55%	59%	60%	55%
Math	55%	58%	50%	50%
Science	75%	76%	77%	73%

Action Plan Steps

1. Continue to implement the professional learning community model to allow core teachers to identify the guaranteed and viable curriculum; administer common formative assessments; analyze data; and provide interventions and extensions for our students.
2. Hire additional teachers in the core subject areas to decrease class sizes.
3. Provide common prep periods for teams to facilitate collaboration.
4. Fund substitutes to facilitate core teacher collaboration during the school year and stipends for teachers for summer collaboration.
5. Fund professional development opportunities for core teachers.

Expenditures

Category	Description	Estimated Cost
		Total: \$55,350
Salaries and Employee Benefits (100 and 200)	Use State Trust Land monies to reduce class sizes in core classes by paying for additional class periods.	\$36,350 \$70,000

Category	Description	Estimated Cost
Professional and Technical Services (300)	Provide substitute teachers and stipends for teacher collaboration days.	\$10,000
Travel (580)	Provide funding to send core teachers to professional development conferences.	\$9,000

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Total:	\$93,250
Salaries and Employee Benefits (100 and 200)	\$77,000 \$70,000
Professional and Technical Services (300)	\$10,000
Travel (580)	\$13,500

Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2016-2017 Progress Report	\$12,118
Estimated Distribution in 2017-2018	\$88,444
Total ESTIMATED Available Funds for 2017-2018	\$100,562
Summary of Estimated Expenditures For 2017-2018	\$100,500
This number may not be a negative number Total ESTIMATED Carry Over to 2018-2019	\$62

Increased Distribution

The 2017-2018 distribution in this plan is an estimate. If the actual distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan?

If we receive additional funding, we will increase the number of At Risk paraprofessionals; increase expenditures in teacher collaboration funding and travel for professional development; provide resources and support for our school wide intervention program; provide resources to support our safe school route plan and fund technology purchases to provide increased student access to computers.

Publicity

- School newsletter
- School website
- School marquee

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
8	0	5	2017-04-10
9	0	6	2017-04-10